

VISIT...

LANZAROTE  
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## Tutor Teaching Tips

## Smaller and Smaller (H)

### MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

### Before Reading 3–5 minutes

**BUILD BACKGROUND:** Ask: *How big does an airplane look when you see it in the sky? How big does it look when you see it on the ground? Why does it look bigger on the ground?*

**PREVIEW THE BOOK:** Show the child the pictures on the covers of the book. Read the title together. Ask: *What animals do you see in the pictures?* Have the child look at each picture in the book and tell what might be happening in the story.

### During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word.

### After Reading 10–15 minutes

**RETELL:** Ask the child to retell the story. Prompt with questions such as: *Who was in the story? What did they do? What happened at the end?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to identify the characters, setting, and events in the story. Explain that he/she can tell where the story took place by looking at the pictures. Have the child record the information on the story chart.

**READER RESPONSE:** Ask: *Why do you think the cow was worried about her friends?*

### Optional Activities

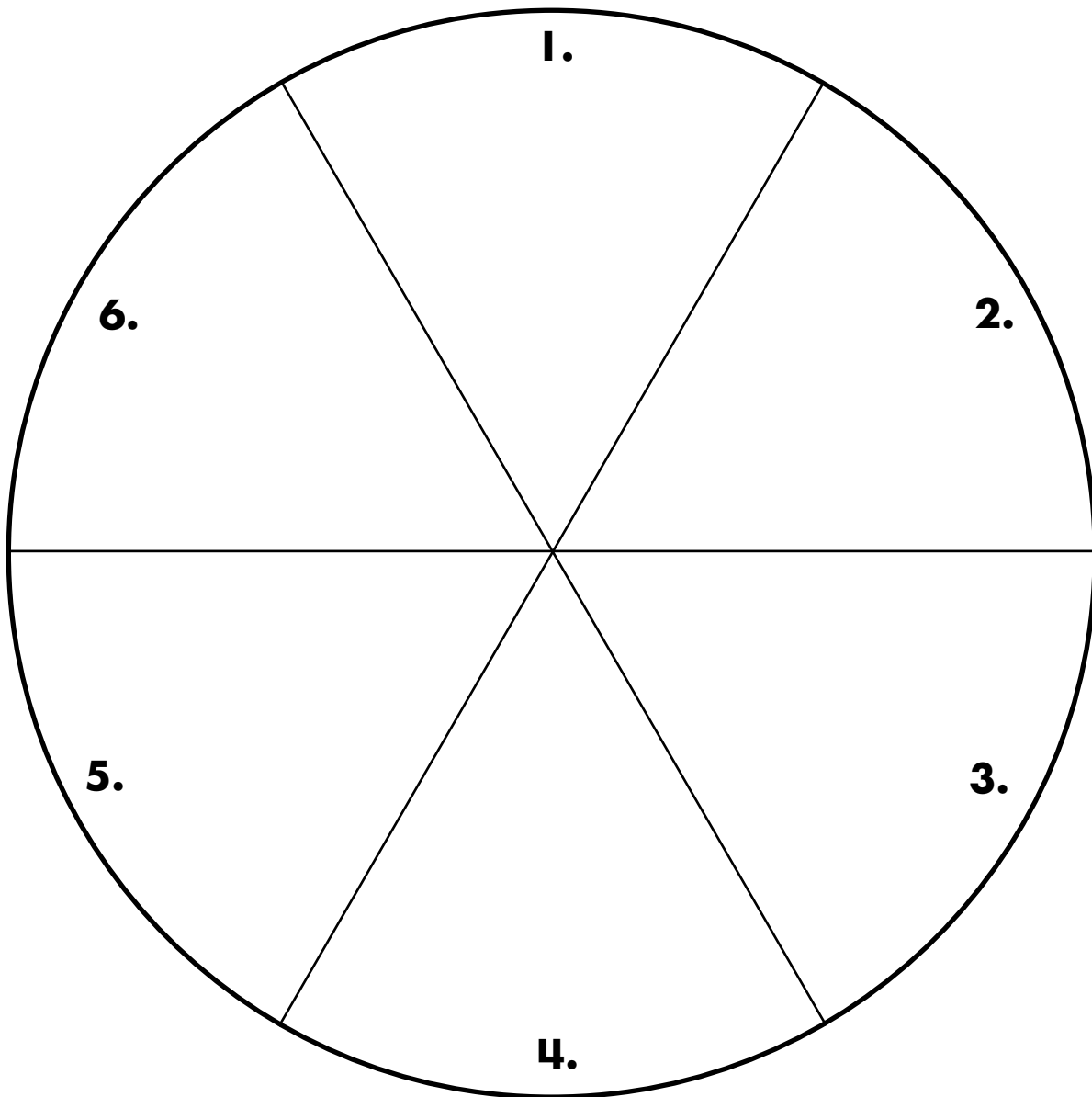
**WRITING:** Ask the child to draw a picture on the inside back cover of the book of one of the events in the book. Ask the child to write a sentence about the picture.

**VOCABULARY GAME:** Read the words on the game cards with the child. Point out that the cards make pairs of words that are opposites, for example, *far* and *close*. Shuffle the cards and spread them face down on the table. Have the child draw two cards and read the words. If the words are opposites, the child gets to keep the cards. If not, the child turns the cards back over. It is now your turn.

### Home Connection

Encourage the child to take the book home for practice.

| Characters | Setting (Place) |
|------------|-----------------|
|            |                 |



**INSTRUCTIONS:** Help the child find the characters and the setting and write these in the boxes at the top of the page. Then have the child list the events from the story in the order in which they happened.

far

close

bigger

smaller

ran

walked

find

lose

happy

sad

yes

no

come

go

more

less